



Action Taken Report: (2020-21)

Feedback taken from Students, Teachers, Employers and Alumni collected after careful analysis of feedback reports. It was presented at staff council meeting presided by principal as chairperson and in-charges of all departments as members. The council discussed all the issues of syllabus of semester system, curriculum of the topics, external examinations and internal examination after through discussion almost all the department individuals given their opinion to university Board of studies / chairman chairperson through principal, staff council of our college report sent to commissioner of collegiate education and to higher authorities through proper channel.

Based on the Student Satisfactory Survey on the syllabus and its transaction as the institution (Student Feedback Analysis) it was resolved.

- Resolved to conduct special coaching for slow learners.
- To conduct extension lectures in all subjects.
- To conduct orientation on CBCS on start of every semester.
- To give topic synopsis and course material to students.
- To enrich curriculum with co-curricular and extracurricular activities.
- Resolved to more attention should be paid towards poor and average performance areas and suggestions were conveyed to the teachers concerned for betterment.
- To conduct orientation to guest faculty in teaching methodologies.

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM



TEACHERS FEEDBACK ANALYSIS, FEEDBACK REPORT AND ACTION TAKEN REPORT – 2020-2021

SAS GOVERNMENT DEGREE COLLEGE, NARAYAPURAM

**Overall Analysis of Teachers feedback on curriculum-
Question wise-2020-2021**

Teachers feedback 2020-2021					
No.of Teaching:14					
S.NO	PARAMETER	EXCELLENT	GOOD	AVERAGE	BELOW AVERAGE
1	Applicability/Relevance to real life/needs	40%	50%	10%	00%
2	Weightage given to study projects	50%	40%	10%	00%
3	Weightage given to practical & field work	40%	50%	10%	00%
4	Depth of course content	30%	60%	10%	00%
5	Inclusion/incorporation/latest advancements in the subjects	40%	40%	20%	00%
6	Difficulty level of course content	20%	40%	40%	00%
7	Relevance of learning objectives of syllabus	40%	50%	00%	10%
8	Relevance of course out comes	50%	20%	20%	10%
9	Quality/clarity & Relevance of textual reading-study material	60%	30%	10%	00%
10	How is the regularity of students your class?	50%	40%	10%	00%
11	How is the communicative-interactive attitude?	50%	40%	10%	00%
12	How is the response/turn up of the students for internal exams/assignments submission etc..	40%	50%	10%	00%
13	How is your accessibility to students' outsides the class room	40%	50%	10%	00%
14	How is your integrated ICT teaching learning process	40%	40%	20%	00%
15	Overall rating	50%	40%	10%	00%

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM



Teacher's feedback was collected on 15 parameters related to curriculum 14 samples were collected and analyzed for the academic year 2020-21.

Feedback Report:

- Weightage to students projected should be increased.
- ICT integration is compulsory.
- Difficulty level in some subjects to be decreased.
- Student-teacher interaction to be followed in all subjects/departments.
- Student response should be improved for internal exams/assignments etc.

Action taken report:

The staff council discussed the issue and came to an agreement on a solution. BOS members and various university academic gatherings were used to communicate with the university. Principal delivered the report to the superior authorities.

ANALYSIS OF TEACHERS FEEDBACK ON CURRICULUM

